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# Baltic Inter-ministerial Round Table on Migrant Education Policy Partnership

4 June, 2014  
Sirius Baltic Partnership Team

# Agenda for the meeting

11.00 – 11.15	Opening remarks and introduction ( <i>Liesma Ose</i> )
<b>11.15 – 12.15</b>	<b>Session 1: Current status, policy and concerns</b> ( <i>moderated by Eve Mägi</i> )
<b>12.15 – 13.30</b>	School visit and lunch
<b>13.30 – 15.00</b>	<b>Session 2: Migrant education policy – the Baltic comparative perspective</b> ( <i>moderated by Hanna Siarova</i> )
<b>15.00 – 15.20</b>	Coffee break
<b>15.20 – 17.00</b>	<b>Session 3: Action: concrete steps for the Baltic cooperation</b> ( <i>moderated by Eve Mägi</i> )
<b>17.00 – 17.15</b>	Conclusion and closing remarks ( <i>Liesma Ose</i> )

# Session 1: Current status, policy and concerns



# Session 1: Current status, policy and concerns

## Discussion questions:

- *What are the topics on which you hope to gain useful insight based on other countries' experience?*
- *What are the main topics/challenges you consider important to include in our discussion?*

# Session 2: Migrant education policy – the Baltic comparative perspective



# Target groups

- pupils with **ethnic minority background**

Number of pupils	Estonia	Latvia	Lithuania
	2012/2013	2012/2013	2012/2013
Minority pupils	33 473	56000	27278
Total pupils	128 742	200 706	373 874
% of minority pupils	<b>26%</b>	<b>28 %</b>	<b>7,3%</b>

- **new immigrant pupils**

Number of pupils	Estonia	Latvia	Lithuania
	2012/2013	2012/2013	2012/2013
Immigrant pupils	171	546	919
Total pupils	171 000	200 706	373 874
% of immigrant pupils	<b>0.1%</b>	<b>0,27%</b>	<b>0.25 %</b>

- Emerging group - **returnees**

# Definitions

Latvia	Estonia	Lithuania
'aliens' or 'immigrants' are non-citizens, asylum seekers and refugees	new immigrants ( <i>who have lived in Estonia less than three years</i> ) and old immigrants as separate categories	'alien' is anyone who is not a national of Lithuania

# Access

Latvia	Estonia	Lithuania
100% support to children entering compulsory education, but not in other levels of education	the right to education is equally guaranteed to every child regardless of ethnic, religious or citizenship background at all levels	only children who have residence permits are entitled to be enrolled into compulsory school

# Targeted support

	<b>Estonia</b>	<b>Latvia</b>	<b>Lithuania</b>
<b>Provision of mother tongue</b>	Russian in bilingual schools; other languages upon need and availability of resources	Russian in bilingual schools; other languages upon need and availability of resources	Russian, Polish and Belarusian in bilingual schools; other languages upon need and availability
<b>Funding model</b>	extra 40% for every immigrant pupil; 20% for pupil in language immersion programme (based on school application)	extra financial support for Latvian language acquisition for refugees and asylum seekers	extra 20% for every minority pupil only in minority schools, extra 30% for every immigrant in every school
<b>Curriculum flexibility</b>	Individual curriculum option; specific measures determined by schools	Intercultural support within schools and informal settings, provided by social pedagogues, youth workers, social workers only on ad hoc grounds	Individual curriculum option; mobile groups and classes, additional language hours foreseen by schools based on needs and availability
<b>Intercultural component in curriculum</b>	Related values, learning environment and general competencies deemed important. Teaching in multicultural setting not perceived a strong professional need among teachers.	Lack of cross curricular ( meta - curriculum included) intercultural education focus (in formal curriculum)	Importance of intercultural learning has been emphasized in Education plan 2013/2014.



# Current challenges

1. **Lack of clear definitions** of target groups
2. **Insufficient data** on pupils with migrant background
3. Current **measures favour schools with large number of** pupils with migrant background
4. **Uneven level of preparedness among schools** to educate migrant pupils, while addressing diversity and individual differences
5. Teacher **pre-service training model does not include systematic preparation** for working with migrant pupils
6. Teachers' **in-service training is incoherent**
7. **Cooperation** within and between various levels of education is **unsystematic**

## Session 2: Migrant education policy – the Baltic comparative perspective

Discussion questions:

- *What is your opinion about these challenges? Would you consider something else as important that is currently not in the list?*
- *What are the strengths of migrant education policy in the Baltics?*
- *What policy measures/approaches work well in your country?*

## Session 2: Migrant education policy – the Baltic comparative perspective (cont.)

Summarised from Session 1:

- A *(to be filled-in during the meeting)*
- B *(to be filled-in during the meeting)*
- C *(to be filled-in during the meeting)*

*What other concerns or experiences related to migrant (education) policy you would like to learn more from your Baltic colleagues?*

## Session 2: Migrant education policy – the Baltic comparative perspective (cont.)

*Which concerns can the Baltic countries tackle together?*

### Group discussion (10 min)

Group 1	Group 2	Group 3
Linda Naudiša, Ministry of Culture (LV) Madis Järv, Ministry of Culture (EE) Rasa Paliukienė, Ministry of Culture (LT) Gražina Šeibokienė, Ministry of Education and Science (LT)	Ilgmārs Lejnieks, Ministry of Culture (LV) Evija Papule, Ministry of Education and Science (LV) Liana Roosmaa, Ministry of the Interior (EE) Giedrius Vaidelis, Education Development Centre (LT)	Dace Dalbiņa, Latvian Language Agency (LV) Triinu Pihus, Miina Härma Gymnasium (EE) Ona Čepulėnienė, Ministry of Education and Science (LT) Kersti Kivirüüt, Ministry of Education and Research (EE)

## Session 2: Migrant education policy – the Baltic comparative perspective

*Challenges that the Baltic countries can tackle together*

*Group presentations*

# Session 3: Action: Concrete steps for the Baltic collaboration



# Session 3: Action: concrete steps for the Baltic cooperation

*What is your preferred format related to Baltic partnership and further communication?*

## Group discussion

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Linda Naudiša, Ministry of Culture (LV) Madis Järv, Ministry of Culture (EE) Rasa Paliukienė, Ministry of Culture (LT) Gražina Šeibokienė, Ministry of Education and Science (LT)	Ilgmārs Lejnieks, Ministry of Culture (LV) Evija Papule, Ministry of Education and Science (LV) Liana Roosmaa, Ministry of the Interior (EE) Giedrius Vaidelis, Education Development Centre (LT)	Dace Dalbiņa, Latvian Language Agency (LV) Triinu Pihus, Miina Härma Gymnasium (EE) Ona Čepulėnienė, Ministry of Education and Science (LT)

# Session 3: Action: concrete steps for the Baltic cooperation

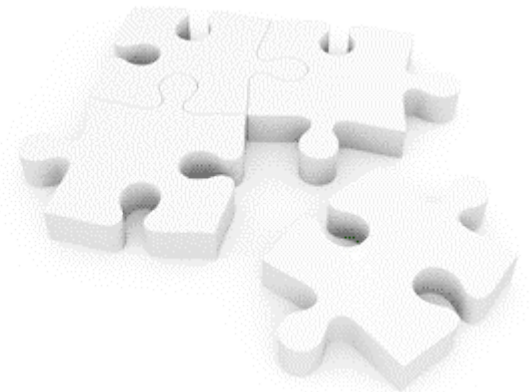
*Steps to be taken next*

*Group presentations*



## Session 3: Action: concrete steps for the Baltic cooperation (cont.)

*How can you contribute to the Baltic partnership?*



**Thank you!**

